

FACT SHEET

Requirements of Courses Assisted with Perkins IV Funds

Career technical education (CTE) is dynamic (See *2008–2012 California State Plan for Career Technical Education*) and can no longer be easily defined or encapsulated. While CTE is grounded in traditional vocational education, it must have the flexibility to adapt to a changing workforce in a changing technological world. In an effort to bring some clarity to the “What is...” discussion, use the following check list when determining “What is/What isn’t a CTE course?”

- The course is **based on the California Career Technical Education Model Curriculum Standards** and incorporates the Standards for Career Ready Practice, Anchor Standards and Pathway (content) Standards.
- The course is integral to a **CTE sequence of courses** and ascribable to one of the fifteen industry sectors and 58 career pathways. (See the *California Career Technical Education Model Curriculum Standards*.)
- The course **has no less than 50 percent of course curriculum and content** directly related to the development of career knowledge and specific industry skills that are used in the workplace.
- The course provides students with an understanding of **all aspects of the industry** in which they are preparing to enter, in addition to theoretical and/or background knowledge about the industry.
- The course is being/will be **taught by an appropriately credentialed teacher** as determined by the California Commission on Teacher Credentialing. The teacher:
 - possesses a standard secondary, single-subject or designated-subject credential which authorizes the teaching of the CTE course(s) to which s/he is assigned, (a Single Subject, Designated Subject, Single Subject with Subject matter Authorization, New Career Technical Education Credential by industry sector), AND
 - has employment experience, outside of education, in the career pathway addressed by the CTE program or other evidence of equivalent proficiency.
- **Business and industry** representatives have been involved in the development and validation of the course curriculum as they work with educators to shape the overall design, instruction, and assessment of the CTE program.
- The course develops **student leadership, career management, and entrepreneurial skills**. These skills can be developed through the course curriculum or through a Career Technical Student Organization (CTSO).

If the course meets all of the above criteria, it should be considered a CTE course and is eligible for Perkins IV funding.